

Course: **BIOL 4800.001**  
Course Title: **Biology Seminar**  
Semester: Fall 2017  
Time: Friday's 3:00-4:20 PM  
Meeting Place: LSA-117 (Life Sciences Building A) Room #117  
First day of class: Friday, September 1, 2017

Instructor: Dr. Jyoti Shah  
Office: Life Sciences Building –B418  
Office Hours: (M) 10:00-11:00 AM  
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### **Course Description:**

This seminar course is designed to make students aware of cutting-edge research underway in diverse areas of Biology. Weekly presentations will be made by invited speakers actively engaged in research in Biological Sciences and related areas.

### **Course Objectives:**

By the end of the course, you will be able to:

- Have an increased awareness of the importance of scientific research
- Understand scientific methodology, how research is conducted in a scientific manner, including the formation and testing of hypothesis, data collection and interpretation

### **Course Requirements:**

Students enrolled in this course are expected to:

- Record their attendance for the seminar with the coordinator (sign-up sheet will be available at each seminar).
- Arrive to class prior to the start of the seminar and stay for the entire presentation, including the discussion that follows the presentation. The seminar time is scheduled between **3:00 -4:00 PM**. After the seminar the Q&A session can go on till 4:20PM.
- **If required** (see below), hand in a written (2-page) summary for at least one seminar presentation. This summary can be used to make-up for one missed seminar.

Students are strongly encouraged to ask questions during the discussion that follows the speaker's presentation. In addition, students are encouraged to look over the speaker's web site in advance of the seminar, so that they are more familiar with the research subject and thus get more from the presentation.

**Attendance:** You are allowed only one absence without penalty.

- For every seminar class you miss **in excess of one**, one letter grade will be deducted.
- You may miss two classes and still earn an A, if you submit a written summary of one seminar **that you attended**. Thus, the written summary can count for one class day attendance. See below for additional information on what to include in a summary and when to submit the summary.

**Written Summary:** A written summary paper of a seminar you attended can be used as a make-up for **ONE** missed seminar. You are allowed a maximum of one written summary submission for the semester.

- The summary paper should be a 2-page summary of any one seminar presentation **that you attended**. On page 1, the summary should contain your name and ID#, identify the speaker, her/his affiliation, title and date of presentation. On Page 2, in your own words describe the research problem being investigated, the rationale for the approach, a brief, general description of methods used and the major results and conclusions of the work presented. The summary should be prepared from the material presented during the seminar- it should not be a website write-up! Plagiarism will result in a 'F' grade.
- The summary **is due the Tuesday following the seminar** that you attended for which you are submitting a summary (e.g. *You decide to submit a summary for the Seminar that you attended on Friday September 15. Your summary will be due latest by 5:00PM Tuesday September 19. Late summaries will not be accepted.*
- The summary can be submitted to me immediately after the seminar (most preferred by me). Hand written summary is perfectly fine. Alternatively, it can be dropped at my office or sent to me via email (Jyoti.Shah@unt.edu).
- You are allowed only ONE summary paper submission during the semester.

**GRADING:** Final grade is based on **attendance** and an optional **written summary**

**Examples of grade scenarios:**

- Attend all seminars (or miss only one seminar) → Final Grade earned = A
- If you miss 2 seminars AND turn in the summary paper on time → Final Grade earned = A.
- If you miss 2 seminars AND fail to turn in the summary paper on time → Final Grade earned = B.
- If you miss 3 seminars AND turn in the paper on time → Final Grade earned = B
- If you miss 3 seminars AND do not turn in your summary paper on time → Final Grade earned = C
- If you miss 4 seminars AND turn in your summary paper on time → Final Grade earned = C
- If you miss 4 seminars AND do not turn in your summary paper on time → Final Grade earned = D
- If you miss 5 seminars AND turn in your summary paper on time → Final Grade earned = D
- 5 misses or more and no paper → Final Grade earned = F.

**Website:** <https://learn.unt.edu/> (Blackboard Learn)

This will be the official site for this course. Course Information, a list of the scheduled seminar speakers, seminar titles and abstracts will be are posted on this website. Announcements will also be posted weekly. In addition, communication pertaining to this course will also be made through this website.

**Disabilities:** The Department of Biological Sciences and the University of North Texas complies with the Americans with Disabilities Act of 1990 in making reasonable accommodation for qualified students with disabilities. If you have a qualifying disability as defined in the ADA and would like to request accommodation, please see the instructor and or contact the Office of Disability Accommodation at (940) 565-4323 during the first week of class.

Fall 2017 BIOL4800 Seminar Class Schedule

- Sept 1 Dr. Aaron Roberts** (University of North Texas)  
*Evaluating the Risk Posed by Environmental Contaminants to Early Lifestage Organisms: Challenges and Solutions*
- Sept 8 Dr. Michael Wise** (University of North Texas)  
*Beasts of Bounty: Wolf Eradication in Montana and the Uncertain Distinction Between Predators and Producers*
- Sept 15 Dr. Tamara Contador** (University Magallanes, Chile)  
*TBA*
- Sept 22 Dr. Chris McClure** (The Peregrine Fund)  
*Saving the World's Raptors: Preventing Extinction, Eliminating Threats, and Conserving Landscapes*
- Sept 29 Dr. Liam McGuire** (Texas Tech University)  
*Neat Things we've Learned About Bats and Hibernation While Studying White-nose Syndrome*
- Oct 6 Dr. Tai-Ping Sun** (Duke University)  
*Regulation of Master Growth Repressor DELLA in Arabidopsis by O-Glycosylation*
- Oct 13 Dr. Denise Garcia** (Drexel University)  
*Diverse Functional Properties of Astrocytes are Regulated by Sonic Hedgehog Signaling*
- Oct 20 Dr. Claudia Maier** (Oregon State University)  
*TBA*
- Oct 27 Dr. Hannah Carrey** (University of Wisconsin)  
*The Hibernator Microbiome: Host-Bacterial Interactions in an Extreme Nutritional Symbiosis*
- Nov 3 Dr. Gerald Tuskan** (Oak-Ridge National Laboratory)  
*Inter-Kingdom Signaling -- A Populus Case Study*
- Nov 10 Dr. Donovan German** (University of California-Irvine)  
*Inference of Cause and Effect in Molecular Pathways*
- Nov 17 Dr. Catalina Pislariu** (Texas Woman's University)  
*New Legume Signaling Peptides Required for the Nitrogen-fixing Symbiosis and Host-strain Specificity*
- Dec 1 Dr. Gaudenz Danuser** (University of Texas -Southwestern)  
*Inference of Cause and Effect in Molecular Pathways*

**Fall 2017 Seminar Coordinator: Jyoti Shah ([shah@unt.edu](mailto:shah@unt.edu)) Phone: x3535**

**Note:** Attendance will be taken during the seminar. It is your responsibility to fill in your attendance.